

Supporting Students to Success

Effective Instructional Strategies for Pennsylvania's Schools



A Student Services Symposium from the
Pennsylvania Department of Education

Edward G. Rendell, Governor
Commonwealth of Pennsylvania

Dr. Gerald L. Zahorchak, Secretary
Pennsylvania Department of Education

Inspired...

...Productive

Fulfilled...

Life-long Learners

Event coordinated by:



Center for Schools
and Communities

May 22, 2007
Hilton Harrisburg · Harrisburg, Pennsylvania

Supporting Students to Success

A Student Services Symposium from the Pennsylvania Department of Education
 May 22, 2007 - Hilton Harrisburg

The 2007 symposium is the second annual event to highlight effective strategies to support Pennsylvania's schools in the development of instructional strategies to help students reach their educational and career goals.

The symposium will focus on these components integral to a resiliency approach that enable each student to grow into an inspired, productive, fulfilled lifelong learner:

- high expectations
- meaningful student engagement
- connectiveness and bonding
- skills for life
- clear and consistent boundaries, and
- unconditional support

Valuable information will be provided for educators, pupil services personnel, elementary/secondary administrators, guidance counselors and other professionals.

Symposium participants will receive information and resources regarding:

- the systematic alignment of all services, supports and academic strategies
- strategies to infuse resiliency into schools' work with students
- the Chapter 12 Students and Student Services Resource document which supports the provision of comprehensive and relevant student services
- the success of the Accountability Block Grant initiative, Social and Health Services component
- the promotion of community schools in Pennsylvania
- the latest research on effective program models that create a high-quality student learning experience
- the effective use of school and community resources to remove barriers to learning



Agenda at a Glance

Tuesday - May 22, 2007

8:00 am - 9:00 am	Registration
8:00 am - 9:00 am	Continental Breakfast
9:00 am - 10:00 am	General Session
10:00 am - 11:30 am	Keynote Address
11:30 am - 12:00 pm	Book Signing
12:00 pm - 1:00 pm	Lunch
1:15 pm - 2:45 pm	Workshop Session 1
2:45 pm - 3:00 pm	Refreshment Break
3:00 pm - 4:30 pm	Workshop Session 2
4:30 pm	Adjournment

This professional development opportunity is sponsored by the Pennsylvania Department of Education in partnership with the Center for Schools and Communities.

Commonwealth of Pennsylvania
 Edward G. Rendell, Governor


Pennsylvania Department of Education
 Gerald L. Zahorchak, Secretary

Diane Castelbuono, Deputy Secretary
 Office of Elementary and Secondary Education


Mary I. Ramirez, Director
 Bureau of Community and Student Services

Workshops at a Glance		
Workshops, Times and Locations at a Glance		
Workshop Session 1 1:15 pm - 2:45 pm		
United States Boardroom	A	Using the Accountability Block Grant to Support Student Services
Allegheny	B	How to Encourage Parent Involvement
Gettysburg	C	Strategies to Effectively Serve the ELL, ESL, Refugee and Migrant Populations
Leland	D	Measuring Strengths in Youth: Creating a Student Support Card
Lancaster	E	You've Got the Power to Move Children and Youth from Stressed to Success
William Penn Boardroom	F	Ensuring the Confidentiality of Student Records
Metropolitan A & B	G	Reducing the Barriers to Learning, Netting Strong Results for Students: How the UCLA Mental Health Model Helps a School District Infuse Prevention Science within the Regular School Day
Harrisburger A & B	H	How to Develop an Integrated System of Services to Support the Healthy Growth and Development of Children
Lochiel Boardroom	I	The Link between Resiliency and Academic Success
Workshop Session 2 3:00 pm - 4:30 pm		
Gettysburg	A	Accessing Behavioral Health and Student Assistance Program Services to Support Student Success
Leland	B	Community Engagement Strategies which Support Student Success
Lochiel Boardroom	C	Serving the Health Needs of Students and Families
Allegheny	D	A School-wide Approach to Student Success: Lessons Learned from a Reading and Behavior Intervention Partnership
Harrisburger A & B	E	Designing a Student Services Plan
William Penn Boardroom	F	The Role of Student Services and Resiliency in School Improvement
Lancaster	G	A Cross-System Approach to Reducing Truancy
United States Boardroom	H	Effective Interagency Collaboration and Coordination

Announcements



Bernie Hoffman, Chief Consultant on Risk Issues for the Pennsylvania Department of Education, will be available all day for individual consultation sessions on issues related to ensuring the health, welfare and safety of students and staff. This consultation is being provided as a venue for participants' questions or concerns which may be confidential in nature.



Symposium Evaluation

Please watch your email in the next two weeks for an online evaluation of this symposium sent from csc@csc.csiu.org. Your comments and suggestions regarding the quality of speakers, presenters, workshops and resources, as well as your overall experience at this symposium is valuable in planning future professional development programs. We appreciate your time and thoughtful insights.

8:00 am - 9:00 am
Prefunction Area

Registration and Continental Breakfast

9:00 am - 9:15 am
Lancaster/Gettysburg Ballroom

Welcome and Opening Remarks

Diane Castelbuono, Deputy Secretary, Office of Elementary and Secondary Education, Pennsylvania Department of Education, Harrisburg, PA

9:15 am - 10:00 am
Lancaster/Gettysburg Ballroom

General Session

In this session, the Pennsylvania Department of Education (PDE) will present an overview of the systemic approach for student success. Highlighted first will be the PDE model for academic results which incorporates standards, assessment, curriculum, instruction, resources and materials and interventions. Participants will then review how to help every child achieve academically and experience wellness through implementing the protective factors of a resiliency approach. Based on the research of Henderson and Milstein, the PDE model highlights high expectations, meaningful student engagement, connectiveness and bonding, skills for life, clear and consistent boundaries and unconditional support. Educators will learn how to integrate this resiliency approach into the Chapter 12 student services requirements of their strategic plans.

Diane Castelbuono, Deputy Secretary, Office of Elementary and Secondary Education, Pennsylvania Department of Education, Harrisburg, PA

Mary I. Ramirez, Director, Bureau of Community and Student Services
Pennsylvania Department of Education, Harrisburg, PA

10:00 am - 11:30 am
Carlisle/York/Lebanon
Ballroom

Keynote Address

Resiliency In Action: How To Build "Bounce-Back Kids"

Welcome from the Secretary of Education

Gerald L. Zahorchak, D.Ed., Secretary, Pennsylvania Department of Education, Harrisburg, PA

Keynote Speaker

Nan Henderson, Resiliency in Action, Ojai, CA

In this presentation, Nan Henderson will examine the research base of resiliency that is emerging from the fields of psychology, psychiatry, sociology, and education. The emphasis will be on practical application of these research findings in strategies that can be used to move children and youth "from risk to resiliency." Examples of practices and programs that are building resiliency will be shared, as well as the research-based connection between fostering resiliency and student success.

11:30 am - 12:00 pm
Prefunction Area

Book Signing with Nan Henderson

12:00 pm - 1:00 pm
Carlisle/York/Lebanon
Ballroom

Lunch

Special Presentation from the Pennsylvania Coalition for Representative Democracy, PennCORD

Anne Spector, Program Manager, PennCORD, Philadelphia, PA

1:15 pm - 2:45 pm Workshop Session 1

United States Boardroom
3rd Fl**A. Using the Accountability Block Grant to Support Student Services**

In this workshop Ms. Kanuck will provide an overview and highlights of the Accountability Block Grant Initiative and how districts across the state are supporting student success through early childhood and tutoring programs, support for instructional capacity, programs which support science and applied knowledge skills, and support for social and health services. Ms. Lamberto and Ms. Martin will provide information about developing a well-functioning Elementary Student Assistance Program. Specific strategies will be shared to coordinate Instructional Support Team, Response to Intervention and student assistance to meet the needs of all students, and how to partner with community resources and support families so they are able to make connections - both in school and out of school - to meet the needs of their children.

Presenters:

Marlene Kanuck, ABG Program Coordinator, PA Department of Education, Harrisburg, PA

Rozann Lamberto, Elementary Student Assistance Program Coordinator, Haine Elementary School, Seneca Valley School District, Cranberry Township, PA

Patricia Martin, Instructional Facilitator, Haine Elementary School, Seneca Valley School District, Cranberry Township, PA

Allegheny
2nd Fl**B. How to Encourage Parent Involvement**

This discussion will highlight the importance of building effective school-family-community partnerships linked to student success. Ms. Dolan will provide information about the new PA Parent Information and Resource Center. Ms. Allen will describe the National PTA Standards for Parent Involvement, the challenges that parents face in diverse school settings, and how to initiate better parent involvement practices in schools. Ms. Greenfeld will describe the basic components of the National Network of Partnership Schools program, including the framework of the Six Types of Involvement, an Action Team approach, a one year Action Plan and evaluation. She will also provide information about how partnership programs have evolved over time and the resources, services, benefits and requirements of membership in the research-based NNPS network.

Presenters:

Caroline Allen, President, PA Parent Teacher Association, Harrisburg, PA

Linda Dolan, Director, PA Parent Information and Resource Center, Camp Hill, PA

Marsha Greenfeld, Senior Program Facilitator, National Network of Partnership Schools - Johns Hopkins University, Baltimore, MD

Gettysburg
2nd Fl**C. Strategies to Effectively Serve the ELL, ESL, Refugee and Migrant Populations**

This session will provide an overview of various programs and funds available to support the English Language Learner, English as a Second Language, refugee and migrant populations. School district and intermediate unit representatives will provide information about successful local models to effectively serve these student populations.

Presenters:

Dr. Elise Hazel, Director of Support Services, Juniata County School District, Mifflintown, PA

Connie Logan, Title III Math Coach/ESL Liaison, Kennett Consolidated School District
Kennett Square, PA

Carmen Medina, Chief, Division of Student Services and Migrant Education, PA Department of Education, Harrisburg, PA

Sergio Mery, Migrant Education Team Leader, Berks County Intermediate Unit, Reading, PA

Loretta Perna, Student Support Specialist, Migrant Education Program, Chester County Intermediate Unit, Downingtown, PA

1:15 pm - 2:45 pm

Workshop Session 1 continued

Leland
2nd Fl**D. Measuring Strengths in Youth: Creating a Student Support Card**

The Upper Bucks Healthy Community Healthy Youth Coalition has demonstrated success in leveraging financial and human resources for the benefit of young people in the communities of Palisades, Pennridge and Quakertown. The Upper Bucks Student Support Card, based on the Search Institute's developmental assets materials, is a strengths-based tool which measures how much support youth feel from their school, family, faith community, other adults and the broader community. Participants in this workshop will learn how the coalition uses this tool to assess student need, and how the Social Norms marketing campaign is used to change youth perceptions on underage drinking. Information will be shared about the significant progress the coalition has achieved in reducing youth substance abuse by focusing on positive youth development, supporting programs and strengthening community relationships – which resulted in the model being published in the National Drug Control Strategy document disseminated by the White House in February 2007.

Presenters:

Ray Fox, Community Engagement Specialist, justCommunity, Inc./Upper Bucks Healthy Community Healthy Youth Coalition, Quakertown, PA

Jane Thompson-Smith, Program Coordinator, justCommunity, Inc./Upper Bucks Healthy Community Healthy Youth Coalition, Quakertown, PA

Abby Case, Freshman, SADD Club, Student Council, Pennridge High School, Pennridge School District, Perkasio, PA

Jenn Jacob-Freese, Junior, Student Representative to the Palisades School District Board of Directors, Palisades High School, Palisades School District, Kintnersville, PA

Jessica Stutzman, Junior, SADD Club President, Quakertown Senior High School, Quakertown Community School District, Quakertown, PA

Lancaster
2nd Fl**E. You've Got the Power to Move Children and Youth from Stressed to Success**

Resiliency and other positive youth development research clearly shows that the most powerful positive changes in young people's lives happen as a result of one-to-one personal relationships. For many young people, relationships with educators, youth workers and mentors are often the most powerful contributors to healthy, resilient life outcomes. In this "more personal and in-depth" examination of the resiliency/positive youth development framework, Nan Henderson will share the strategies anyone can use to foster resiliency in everyday personal interactions with others, as well as within themselves, with an emphasis on what educators can do and what educators are doing that works. Interactive activities to be used to assist people of all ages in identifying and expanding their personal resiliency.

Presenter:

Nan Henderson, Resiliency in Action, Ojai, CA

William Penn Boardroom
3rd Fl**F. Ensuring the Confidentiality of Student Records**

This session will provide an overview of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA), and answers to any questions participants may have regarding these two federal laws. The presenter will focus on the most recent changes to the legislation and specific guidance to assist participants in assuring the confidentiality of student records.

Presenter:

LeRoy S. Rooker, Director, Family Policy Compliance Office, U.S. Department of Education, Washington, DC

1:15 pm - 2:45 pm Workshop Session 1 continued

Metropolitan A & B
2nd Fl**G. Reducing the Barriers to Learning, Netting Strong Results for Students: How the UCLA Mental Health Model Helps a School District Infuse Prevention Science within the Regular School Day**

In this session, the Deputy Superintendent of Harrisburg School District will introduce the district's philosophy and operations of universal prevention and early intervention efforts that provide appropriate supports for learning while building on the individual's learning strengths and optimizing limited resources for all learners. Harrisburg's system of student supports is modeled after the UCLA Model of Comprehensive Mental Health Services. A panel of district leaders will describe prevention programs and discuss how the function of traditional support roles are used differently to benefit more students earlier, enabling students to use their own protective factors of resilience to help them overcome personal barriers to learning before they become insurmountable. The interactive format of this session will allow for dialogue between the presenters and the session participants.

Presenters:

Julie Botel, Deputy Superintendent, Harrisburg School District, Harrisburg, PA

Rebecca E. Hostetler, Assistant Superintendent of Curriculum and Instruction, Harrisburg School District, Harrisburg, PA

Keith Imboden, Director of Special Education, Harrisburg School District, Harrisburg, PA

Sybil Knight-Burney, Assistant Superintendent of Student, Family and Community Services, Harrisburg School District, Harrisburg, PA

Dana Milakovic, School Psychologist, Harrisburg School District, Harrisburg, PA

Judy Nuss, Coordinator of Social and Emotional Learning, Harrisburg School District, Harrisburg, PA

Harrisburger A & B
3rd Fl**H. How to Develop an Integrated System of Services to Support the Healthy Growth and Development of Children**

The purpose of the Integrated Children's Services Plan (ICSP) is to identify goals, strategies, and outcomes that counties can implement to assure a county-wide focus that supports the healthy development of children and an integrated approach to meeting their needs. The goal of the ICSP is to promote, at the local level, the design and implementation of an integrated system of services and resources which supports the healthy growth and development of children, in partnership with families, to deliver the necessary supports and care. This system will be strengths-based and child and family-centered, and coordinated across all child- and family-serving processes and entities. This workshop will focus on how educators can partner with counties to ensure this much needed collaboration.

Presenters:

Sherry Peters, Chief, Division of Policy, Planning and Program Development, Bureau of Children's Behavioral Health Services, Office of Mental Health and Substance Abuse Services, PA Department of Public Welfare, Harrisburg, PA

Sheri Rowe, Chief, Nonpublic, Private and Charter School Services, Bureau of Community and Student Services, PA Department of Education, Harrisburg, PA

Lochiel Boardroom
3rd Fl**I. The Link between Resiliency and Academic Success**

This session will provide a description of successful efforts to integrate the resiliency approach and ensure academic success for all students. Learn how the Wilkinsburg Borough School District "Structuring for Success" initiative is using the building blocks of the aligned school improvement system – clear standards, fair assessments, curriculum, instruction, resources and materials, and interventions – to lay the foundation for teaching, learning and assessment that is data-informed, standards-based, student-centered, culturally and contextually relevant and results-oriented.

Presenter:

Archie Perrin, Superintendent, Wilkinsburg Borough School District, Wilkinsburg, PA

3:00 pm - 4:30 pm Workshop Session 2

Gettysburg
2nd Fl**A. Accessing Behavioral Health and Student Assistance Program Services to Support Student Success**

This workshop will include information regarding the Pennsylvania Student Assistance Program (SAP) Model process from a state, regional, and local perspective of working with SAP in Pennsylvania over the past 22 years. SAP as a secondary intervention in a school-wide system for students' success will be explored. The presentation will include presenters from the three state agencies that make up the SAP Interagency Committee. They will discuss how their collaboration guides and directs the SAP process in Pennsylvania. In addition, the presentation will describe how this process is implemented on a community level.

Presenters:

Lonnie Barnes, Drug and Alcohol Program Analysis, Bureau of Drug and Alcohol Programs, PA Department of Health, Harrisburg, PA

Myrna Delgado, Chief, Division of Student and Safe School Services, PA Department of Education, Harrisburg, PA

Rozann Lamberto, Elementary Student Assistance Program Coordinator, Haine Elementary School, Seneca Valley School District, Cranberry Township, PA

Patricia Martin, Instructional Facilitator, Haine Elementary School, Seneca Valley School District, Cranberry Township, PA

Sherry Peters, Chief, Division of Policy, Planning and Program Development, Bureau of Children's Behavioral Health Services, Office of Mental Health and Substance Abuse Services, PA Department of Public Welfare, Harrisburg, PA

Leland
2nd Fl**B. Community Engagement Strategies which Support Student Success**

This presentation will highlight partnership opportunities to support community-based educational efforts. The Allegheny Intermediate Unit (AIU) team will present one initiative that has been particularly successful in support of early childhood service delivery in Allegheny County, Pittsburgh, PA. AIU staff, in partnership with school district staff, will describe the collaborative efforts undertaken to establish an early childhood model serving 3- and 4-year olds in the local district. Issues to be discussed include: sharing resources; gaining community, parent, and school board support; blending funding; partnering across early childhood providers and Head Start; and adhering to national, state and local standards.

Presenters:

Catherine Skezas Lobaugh, Principal, White Oak Elementary School, McKeesport Area School District, White Oak, PA

Bonnie Minick, Assistant to the Executive Director, Community Education Division, Allegheny Intermediate Unit, Homestead, PA

Barbara Minzenberg, Senior Program Director, Early Childhood Programs, Allegheny Intermediate Unit, Homestead, PA

Tom Smith, Executive Director, Long Run Children's Learning Center, McKeesport, PA

Lochiel Boardroom
3rd Fl**C. Serving the Health Needs of Students and Families**

Schools have valuable resources at their fingertips by connecting to their communities through their State Health Improvement Plan (SHIP) partnerships in their local communities. One is support and promotion of the Coordinated School Health Plan model that ties all of the health-related school services together for efficient and effective delivery to students.

Presenter:

Jan Crudden, Executive Director, Healthy Communities Partnership of Greater Franklin County, Chambersburg, PA

3:00 pm - 4:30 pm Workshop Session 2 continued

Allegheny
2nd Fl**D. A School-wide Approach to Student Success: Lessons Learned from a Reading and Behavior Intervention Partnership**

This session will discuss the outcomes of a state-school intervention partnership designed to improve the academic and behavioral success of all students. The components of the intervention framework and steps used to implement the school-wide model will be outlined. Procedures for using data to improve reading and behavior will be presented, as well as the tools, training materials, discussion guides, and planning documents used throughout implementation.

Presenters:

Joy Eichelberger, Supervisor, PA Training and Technical Assistance Network, PaTTAN, Harrisburg, PA

Nadine Hoover, Reading Specialist, Tri-Community Elementary School, Central Dauphin School District, Harrisburg, PA

Thomas Shaffer, Principal, Tri-Community Elementary School, Central Dauphin School District, Harrisburg, PA

Harrisburger A & B
3rd Fl**E. Designing a Student Services Plan**

This workshop will present a model for creating a student services plan that incorporates national standards into an overall design for counseling, health, psychological and social work services. The product can serve to meet the requirements of Chapter 12, section 12.41, for a written plan of student services. Participants will receive handouts which will help them develop program components for a comprehensive K-12 plan.

Presenter:

Robert Cormany, Executive Director, Pennsylvania Association of Pupil Services Administrators, Carlisle, PA

William Penn Boardroom
3rd Fl**F. The Role of Student Services and Resiliency in School Improvement**

The Pennsylvania Accountability System challenges all districts and schools to increase student academic performance to proficient or advanced levels in reading and math as defined by the Pennsylvania Academic Standards. The purpose of this session is to explore how non-academic indicators impact student performance and drive student achievement. If the goal of strong results for all students is to be achieved, then information on resiliency and programs available through Pennsylvania's Bureau of Student Services must be considered in the state's continuous school improvement planning. During this session, participants will learn how Steelton-Highspire School District developed and secured resources, and implemented action plans, to address both the academic and non-academic needs of their students. The session will conclude with an examination of the logic of the "Getting Results" framework and how the content of the Symposium could be used with respect to that logic.

Presenters:

Sally Chamberlain, Chief, Division of District and School Improvement, PA Department of Education, Harrisburg, PA

Norma Mateer, Superintendent, Steelton-Highspire School District, Steelton, PA

Richard McCann, School Improvement Facilitator, Research for Better Schools, Philadelphia, PA

3:00 pm - 4:30 pm Workshop Session 2 continued

Lancaster
2nd Fl

G. A Cross-System Approach to Reducing Truancy

Truancy is not solely a school concern. Truancy negatively affects every facet of society and requires the active involvement of all child-serving systems to provide solutions. Several studies have shown that truancy is an early warning sign for other problematic behavior such as high school dropout, juvenile delinquency, and/or teen pregnancy. Learn about Pennsylvania's targeted efforts to address these critical issues, including the Truancy Elimination Plan and the collection of truancy rate data through the annual Safe Schools Report, as well as a comprehensive court-based initiative that promotes better interaction between students, families and schools to reduce truancy in the Wilkes-Barre area.

Presenters:

William Amesbury, District Judge, Magisterial District 11-1-01, Wilkes-Barre, PA

Stephen Fisher, School Services Unit, PA Department of Education, Harrisburg, PA

Cindi Horshaw, Director, Program Policy Unit, PA Department of Public Welfare, Harrisburg, PA

Michael Kozup, Supervisor, Division of Safe Schools Services, PA Department of Education, Harrisburg, PA

Lynda Long, Dropout Prevention Coordinator, Center for Schools and Communities, Camp Hill, PA

United States Boardroom
3rd Fl

H. Effective Interagency Collaboration and Coordination

This interactive workshop will provide participants with information that will assist them in the development of an effective way to coordinate comprehensive pupil services through "interagency systems mapping" which can be applied and implemented in any district, large, medium or small. Participants will be paired in like-size school district groups to facilitate small group exercises to assist and empower participants to develop their own first stage plan for the implementation of a seamless system of comprehensive student services in their district.

Presenters:

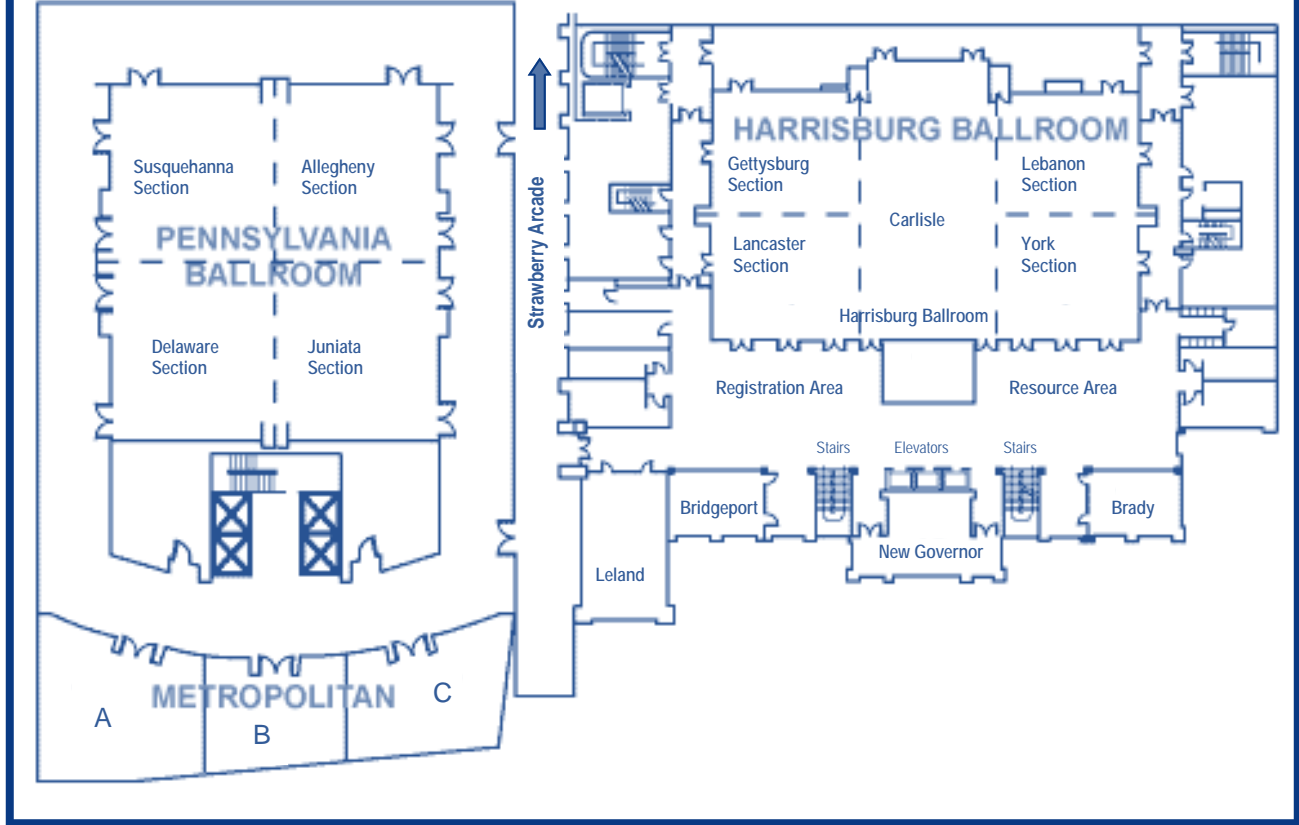
Michael Andrews, Interagency Coordinator, School District of Philadelphia, Philadelphia, PA

Joyce Dukes, Interagency Coordinator, School District of Philadelphia, Philadelphia, PA

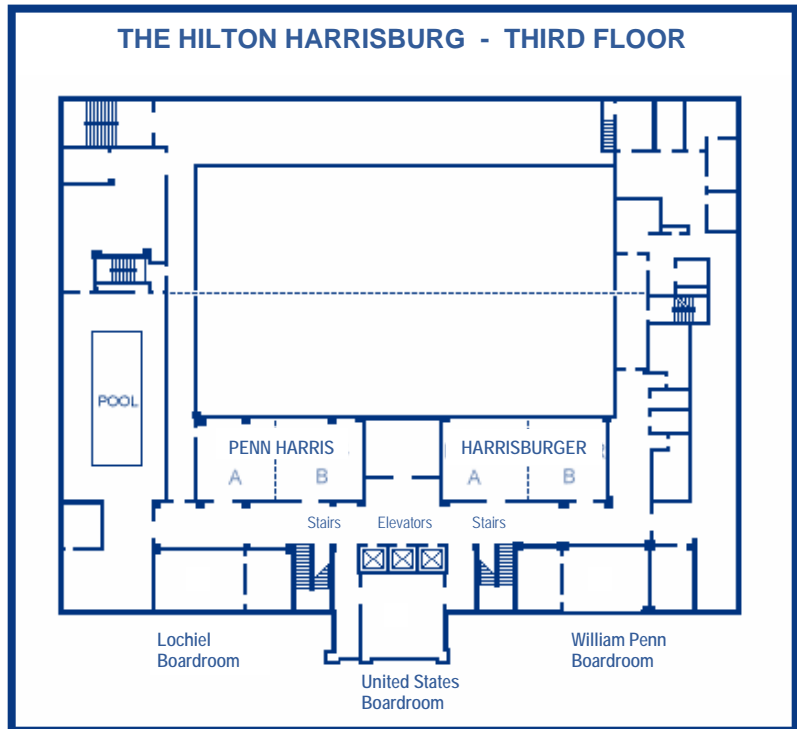
4:30pm

Adjournment

THE HILTON HARRISBURG - SECOND FLOOR



THE HILTON HARRISBURG - THIRD FLOOR





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If you have questions about this publication, or for additional copies, contact: the Department of Education, Bureau of Community and Student Services, 5th floor, 333 Market Street, Harrisburg, PA 17126-0333
Voice Telephone: 717-772-2813, Text Telephone TTY: 717-783-8445, Fax: 717-783-9348.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Complaints regarding discrimination in schools:

Human Relations Representative, Intake Division
Pennsylvania Human Relations Commission
Harrisburg Regional Office (717) 787-9784; Pittsburgh Regional Office (412) 565-5395
Philadelphia Regional Office (215) 560-2496

Complaints against a Pennsylvania Department of Education employee:

Pennsylvania Department of Education, Equal Employment Opportunity Representative
Bureau of Human Resources, 11th Floor, 333 Market Street, Harrisburg, PA 17126-0333
Voice Telephone: (717) 787-4417; Fax:(717) 783-9348; Text Telephone TTY: (717) 783-8445

Information on accommodations within the Department of Education for persons with disabilities:

Pennsylvania Department of Education, Americans with Disabilities Act Coordinator
Bureau of Management Services, 15th Floor, 333 Market Street, Harrisburg, PA 17126-0333
Voice Telephone: (717) 783-9791; Fax:(717) 772-2317; Text Telephone TTY: (717) 783-8445

General questions regarding educational law or issues:

Pennsylvania Department of Education, School Services Unit, Director
5th Floor, 333 Market Street, Harrisburg, PA 17126-0333
Voice Telephone: (717) 783-3750; Fax:(717) 783-6802; Text Telephone TTY: (717) 783-8445