

## Appendix R

### Participation in Classes and Support Services

	New Families				Continuing Families				All Families			
	Intake		Outcome		Intake		Outcome		Intake		Outcome	
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%
<b>Attend life skills classes in last year<sup>d</sup></b>	(n=561) <sup>a</sup>				(n=272) <sup>ac</sup>				(n=833)			
No times	430	77%	400	71%	236	87%	200	74%	666	80%	600	72%
1 to 5 times	56	10%	132	24%	22	8%	48	18%	78	9%	180	22%
6 to 10 times	69	12%	25	5%	5	2%	12	4%	74	9%	37	4%
11 times or more	6	1%	4	1%	9	3%	12	4%	15	2%	16	2%
<b>Attend health-related classes in last year<sup>d</sup></b>	(n=563) <sup>a</sup>				(n=263) <sup>ac</sup>				(n=826)			
No times	412	73%	392	70%	214	81%	181	69%	626	76%	573	69%
1 to 5 times	69	12%	135	24%	33	13%	52	20%	102	12%	187	23%
6 to 10 times	74	13%	27	5%	10	4%	17	7%	84	10%	44	5%
11 times or more	8	1%	9	2%	6	2%	13	5%	14	2%	22	3%
<b>Received mental health support services in last year<sup>d</sup></b>	(n=570) <sup>ac</sup>				(n=262) <sup>ac</sup>				(n=832)			
No times	429	75%	416	73%	230	88%	192	73%	659	79%	608	73%
1 to 5 times	60	11%	121	21%	19	7%	42	16%	79	10%	163	20%
6 to 10 times	65	11%	19	3%	8	3%	16	6%	73	9%	35	4%
11 times or more	16	3%	14	3%	5	2%	12	5%	21	3%	26	3%
<b>Attend recreational classes in last year<sup>d</sup></b>	(n=573) <sup>a</sup>				(n=273) <sup>ac</sup>				(n=846) <sup>c</sup>			
No times	406	71%	376	66%	216	79%	180	66%	622	74%	556	66%
1 to 5 times	85	15%	154	27%	42	15%	62	23%	127	15%	216	26%
6 to 10 times	65	11%	27	5%	7	3%	17	6%	72	9%	44	5%
11 times or more	17	3%	16	3%	8	3%	14	5%	25	3%	30	4%

a Continuing families' values at intake are significantly different (p<.05) than new families' values at intake (based on independent t-tests).

b Continuing families' values at outcome are significantly different (p<.05) than new families' values at outcome (based on independent t-tests).

c Intake values are significantly different (p<.05) than outcome values within the category (based on paired t-test).

d Participants were not asked this question until the 2000-2001 program year.