

## Appendix U

### Early Intervention with Children

	New Children				Continuing Children				All Children			
	Intake		Outcome		Intake		Outcome		Intake		Outcome	
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%
<i>Child received developmental, sensory, or behavioral test?<sup>d</sup></i>	(n=1124)				(n=937)				(n=2061)			
Yes	271	24% <sup>a</sup>	365	33% <sup>bc</sup>	284	30% <sup>a</sup>	424	45% <sup>bc</sup>	555	27% <sup>c</sup>	789	38% <sup>c</sup>
No	689	61%	653	58%	526	56%	374	40%	1215	59%	1027	50%
Other	19	2%	16	1%	15	2%	7	1%	34	2%	23	1%
Not applicable	145	13%	90	8%	112	12%	132	14%	257	13%	222	11%
<i>Were follow up services recommended?<sup>d</sup></i>	(n=1100)				(n=925)				(n=2025)			
Yes	68	6% <sup>c</sup>	93	9% <sup>c</sup>	65	7% <sup>c</sup>	100	11% <sup>c</sup>	133	7% <sup>c</sup>	193	10% <sup>c</sup>
No	197	18%	268	24%	214	23%	316	34%	411	20%	584	29%
<i>Not applicable</i>	835	76%	739	67%	646	70%	509	55%	1481	73%	1248	62%
<i>Were follow up services received?<sup>d</sup></i>	(n=1099)				(n=853)				(n=1952)			
<b>Yes</b>	60	6% <sup>c</sup>	81	7% <sup>c</sup>	53	6% <sup>c</sup>	79	9% <sup>c</sup>	113	6% <sup>c</sup>	160	8% <sup>c</sup>
No	204	19%	275	25%	91	11%	282	33%	295	15%	557	29%
Not applicable	835	76%	743	68%	709	83%	492	58%	1544	79%	1235	63%
<b>Type of Early Childhood Program<sup>d</sup></b>	(n=1098)				(n=816)				(n=1914)			
Pre-kindergarten	23	2% <sup>a</sup>	30	3% <sup>c</sup>	36	4% <sup>a</sup>	22	3% <sup>c</sup>	59	3%	52	3%
Preschool	50	5%	52	5%	35	4%	50	6%	85	4%	102	5%
Daycare center	64	6%	66	6%	36	4% <sup>c</sup>	53	7% <sup>c</sup>	100	5% <sup>c</sup>	119	6% <sup>c</sup>
Head Start	36	3% <sup>a</sup>	47	4% <sup>c</sup>	42	5% <sup>a</sup>	49	6%	78	4% <sup>c</sup>	96	5% <sup>c</sup>
Even Start/Family literacy	5	1%	5	1%	6	1%	4	1%	11	1%	9	1%
Early Intervention services	26	2%	29	3%	12	2% <sup>c</sup>	26	3% <sup>c</sup>	38	2% <sup>c</sup>	55	3% <sup>c</sup>
Not attending daycare or preschool	470	43% <sup>a</sup>	428	39% <sup>bc</sup>	199	24% <sup>a</sup>	244	30% <sup>bc</sup>	669	35%	672	35%
Not applicable/Not of school age	424	39%	441	40%	450	55%	368	45%	874	46%	809	42%

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- a Continuing children's values at intake are significantly different ( $p < .05$ ) than new children's values at intake (based on Pearson chi-square statistic).
  - b Continuing children's values at outcome are significantly different ( $p < .05$ ) than new children's values at outcome (based on Pearson chi-square statistic).
  - c Intake values are significantly different ( $p < .05$ ) than outcome values within the category (based on paired t-test).
  - d Participants were not asked this question until the 1999-2000 program year.