

PUBLICATIONS

Empowerment and Family Support

Moncrieff Cochran, editor
1995, 167pp.

From leading researchers in the parent empowerment movement comes this compilation of two years' worth of a networking bulletin published by members of the Cornell Empowerment Group. Articles offer research findings and program models to show how family support can empower families, especially low-income families, to meet the challenges that face them. Special topics include childcare and the empowerment process, redefining the professional role, and a global view of empowerment and family support.

Published by:
Cornell Empowerment Group

Available from:
Family Support America
312/338-0900
www.familysupportamerica.org

Putting Parent Engagement into Action:

By: Anthony Williams
2002, 41pp.

This book provides concrete ways to bring about increased meaningful participation of parents to make families and communities stronger.

Published by:
Family Support America
312/338-0900

Available:
Family Support America
312/338-0900
www.familysupportamerica.org

Every Voice Counts: Holding a Shared Leadership Event to Make Decisions Together

By Family Support America
2003, 96pp

This book describes in detail how you can plan and host a shared leadership event.

Published by:
Family Support America
312/338-0900
www.familysupportamerica.org

Learning from Colleagues: Family/Professional Partnerships Moving Forward Together

By the Peer Technical Assistance Network Writing team: Jane Adams, Charlie Bliss, Valerie Burrell Mohammad, Judith Meyers, and Elaine Slaton
1998, 51pp

This document presents research and commentary on the issues involved in utilizing a family/professional partnership systems approach in situations involving children who have developed or are at risk of developing serious emotional, behavioral, or mental health disturbances and their families.

Published by:
Federation of Families for Children's Mental Health,
703/684-7710

Learning to Be Partners

Lynn E. Pooley, Flora Woratschek, and Jeanne Williams, eds. (*Family Support America, Center for Assessment and Policy Development, and University of Pittsburgh Office of Child Development*) 1997, 250pp.

This ready-to-use training program contains a week's worth of activities, handouts, discussion ideas, and mini-lectures to help staff begin to develop the skills and knowledge they need to act as true partners with families. Written by a team of seasoned practitioners, trainers, and researchers, the curriculum uses group experience rather than "classroom" learning, active participation, hands-on practice, and peer interaction and sharing. With this detailed road map, the trainer can guide staff who are new to family support through a validating and supportive training experience.

Published by:

Family Support America
312/338-0900
www.familysupportamerica.org

National Standards for Parent/Family Involvement Programs

By the National PTA
1998, 42pp.

Developed by the PTA in cooperation with education and parent involvement professionals, these standards-communicating, parenting, student learning, volunteering, school decision making and advocacy, and collaborating with community-were created to be used in conjunction with other national standards and reform initiatives in support of children's learning and success.

Published by:

National PTA, 312/670-6782
www.pta.org

PARTNERSHIPS FOR CHANGE

1997, 2 videos plus 50-page guide

This video-supported training program stresses partnership, shared decision-making, local governance, and collaboration. Staff members and parents undergo training together and gain skills in identifying strengths, communicating needs, and reaching out to others in the community. Available in Spanish and English

Published by:

Family Communications, Inc., and University of Pittsburgh Office of Child Development

Available from:

Family Support America
312/338-0900 ¹
www.familysupportamerica.org

Engaging New Leadership Voices for Catalyzing and Sustaining Community Change

Leaders make change. The kind of change that leaders make depends on who is at the table when priorities are set and decisions are made that have an impact on the social and economic well-being of individuals and communities. Too often decisions are made that have a profound impact on people's lives without significantly including them in the decision-making process.

Published by:

Leadership Online
www.leadershiponlinewkkf.org/learningcenter/pubs/newvoices/intro.asp

¹ Source: "National Organizations and Web Sites." *America's Family Support Magazine*. Family Resource Coalition of America, Chicago IL., Spring 1999:37-40