

Office of Child Development and Early Learning

Fourth Friday Series

A Series of Online Professional Development Opportunities
for Technical Assistance Consultants

Cross Systems Technical Assistance in Pennsylvania - Working Together to Achieve Common Goals

**Friday, February 22, 2008
10:00 a.m. to 11:00 a.m.**

**Rebecca Gomez
Professional Development Manager
Southeast Regional Key**

Sponsored by the Pennsylvania Office of Child Development and Early Learning



Center for Schools & Communities Online Learning

Powered by



Moderator for Today's Session

Linda Kern, M.Ed.

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Housekeeping Notes

- **Question & Answer Segments**

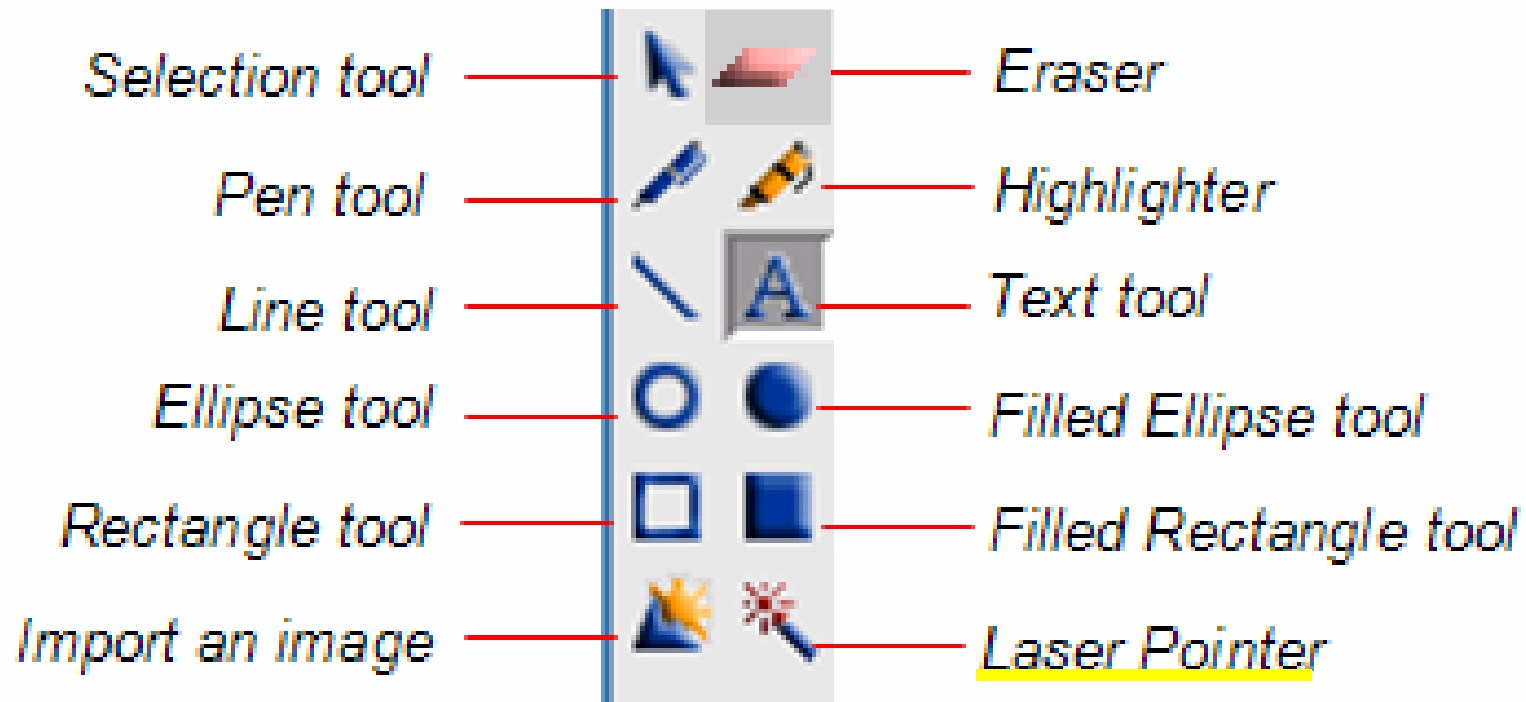
Periodic question & answer segments will be offered during today's session. Additionally, a question & answer segment will be offered at the end of today's session.

- **Online evaluation**

A brief online evaluation will be presented at the conclusion of today's session. Your feedback is important to us. Please take a few minutes to complete the evaluation.



Where are you located?



Where are you located?



Today Presenter

Rebecca Gomez

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Welcome to the first “Fourth Friday” Webinar Series.

Today’s session will be recorded and archived, so you will be able to access the audio presentation, live chat, and power point slides for six months after this session.

Join us for the next webinar on Friday, March 28, 2008. Topic: Using Communities of Practice to effectively deliver Technical Assistance.

At the end of today’s presentation, you will be able to vote for your choice of future webinar topics.

Pennsylvania's Cross-Systems Technical Assistance Work: An Update on Emerging Practices

Presented by Rebecca E. Gomez, M.Ed.
On behalf of the Commonwealth's
Cross-Systems TA Workgroup

Identifying the Need



The Office of Child Development and Early Learning determined a need to develop a set of best-practices for Technical Assistance services across all sectors providing services to children and families.

Identifying the Need

- Stakeholder groups involved in the thinking:
 - Family Literacy;
 - Early Intervention TA;
 - Pre-K Counts;
 - State/Federal Head Start;
 - Early Childhood Mental Health;
 - STARS TA;
 - School-Age Projects;
 - Children's Trust Fund,
 - Nurse-Family Partnership,
 - 21st Century Learning Centers;
 - Parent-Child Home Program.

Literature Review/Review of Current Best Practices

- Professional Development Session with national presenter on January 31, 2007
- 40 representatives from each Stakeholder group met to develop a strategy
- Presentation of current thinking in other States

Literature Review/Review of Current Best Practices

- What's going on at the Federal level?
- Fragmented funding streams often equal fragmented services.
- For example: many of our programs funded through the Child Care Development Block Grant (CCDBG/CCDF).
 - Each State must have a written plan to draw down CCDF funding;
 - Part of this plan includes the mandate to “collaborate and consult” with entities providing services to children and families.

Literature Review/Review of Current Best Practices

- CCDF Support: The Child Care Technical Assistance Network (CCTAN)
 - The Afterschool Investments Project;
 - Center on Social and Emotional Foundations for Early Learning;
 - Child Care and Early Education *Research Connections*;
 - Child Care Aware;
 - Child Care Information Systems TA Project;

Literature Review/Review of Current Best Practices

- CCTAN Continued:
 - Conference Management Center;
 - Healthy Child Care America;
 - National Child Care Information Center;
 - National Infant and Toddler Child Care Initiative;
 - Tribal Child Care TA Center.

Literature Review/Review of Current Best Practices

- What's going on with other States?
 - Much of the existing State supports for those who serve children and families is structured in the same format as CCTN.
 - This support is typically project-based and ranges from very coordinated to isolated.

Literature Review/Review of Current Best Practices

- Kansas
- Maine
- New Hampshire
- California
- Colorado
- Missouri
- Minnesota

Developing a strategic plan for Coordinated TA Services

- Wishes and Hopes for TA: No “wrong door” for practitioners in the TA System
- Developed goal attainable within 1 year (by end of January 2008):
 - Adopt a set of common principles that all TA Programs accept

Developing a definition and framework for Technical Assistance

The group grappled with several questions:

- What is Technical Assistance?
- Who are our collective clients?
- What types of TA can/are provided?

Developing a definition and framework for Technical Assistance

Technical Assistance as Relationship-Based
Professional Development

(document adapted from Frank Porter
Graham NPDCI)

Developing a definition and framework for Technical Assistance

Types of Technical Assistance: Coaching,
Mentoring, and Consultation
(definitions document)

Developing Guiding Principles for Technical Assistance



A set of ten guiding principles that apply to
all Technical Assistance providers
(Ten guiding principles document)

Current Work of the Cross-Systems TA Group

- Developing a set of competencies for TA providers;
- Providing ongoing professional development to our front-line staff (e.g. webinars);
- Developing a message board for communication

Questions?



- For you: What topics are you interested in learning about?
 - A: Consultative Model – how to provide effective consultation using the consultative method (steps of building a relationship, group dynamics)
 - B: Systems Theory – How do we build systems?
 - C: Readiness for TA – How do we know when programs/individuals are ready to participate in TA?
 - D: Change Theory – How does change take place? How does the TA relationship help to effect change?

PLEASE VOTE FOR ONE USING THE POLL!

A decorative header consisting of six circles in a horizontal row. The first two circles are partially overlapping and contain the text 'Questions?'. The remaining four circles are empty. The circles alternate in style: a solid light purple circle, an empty white circle with a thin white outline, a solid light purple circle, an empty white circle with a thin white outline, a solid light purple circle, and an empty white circle with a thin white outline.

Questions?

- For us:

What information in this presentation would you like to know more about?

Work group members



- Linda Kern, PA Key (co-chair)
- LeAnne Lorenzo, EITA (co-chair)
- Rebecca Gomez, SERK (co-chair)
- Carmen Gatti, SEPA School-Age Project
- Lynda Martino, Center for Schools and Communities
- Susan Mansuetti, Family Literacy
- Carrie Collins, OCDEL/ Children's Trust Fund
- Sue Mitchell, OCDEL/ Head-Start, Pre-K
- Barbara Pile, Federal Head-Start TA
- Lori McMonigal, Family Literacy
- Tracy Campanini, PA Key
- Tara Dechert, Nurse Family Partnership
- Cara Akright, 21 Century Schools

Contact Information

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