

# Pennsylvania's Cross-Systems Technical Assistance (TA) Network

## Preamble

We value the healthy development of all children. We recognize that involved practitioners, families, and communities are essential to attain this goal. Technical assistance supports the professional development of practitioners and quality of programs.

As the foundation for our work, these values guide the provision of technical assistance. Our goal is to be flexible and adaptable in responding to the unique needs and circumstances of each individual and program involved in technical assistance.

We will provide services through the use of specialized skills, knowledge, and experience; holding ourselves to the highest standards in word, thought, and action; and adhering to the following principles:

## Guiding Principles

1. Technical assistance is comprehensive, coordinated, professional development services for practitioners serving children and families.
2. In order to support positive change, technical assistance is relationship-based, culturally sensitive, and uses a strength-based approach that focuses on the individual needs of the practitioner and/or program.
3. Technical assistance maximizes resources by collaborating with, but not duplicating the services of other partners.
4. Technical assistance values a collaborative model of service delivery.
5. Technical assistance acknowledges and builds on the diversity and commonalities of all practitioners.
6. Technical assistance recognizes the context, resource, and unique nature of meaningful community engagement.
7. Technical assistance promotes a cross-system network that allows each partner to make referrals and communicate throughout the system effectively.
8. Technical assistance uses research and evidence-based practice.
9. Each technical assistance partner establishes consistent data collection procedures to assess their program and inform decision-making and program improvement.