

Early Childhood Positive Behavior Support Institute 2010

July 13 – 16, 2010

**PaTTAN Harrisburg
6340 Flank Drive
Harrisburg, PA**

Overview of the training: The Early Childhood Positive Behavior Support Institute will provide the foundation of positive behavior support for individuals who support young children and their families using resources from the national Center on the Social Emotional Foundations for Early Learning (CSEFEL) and the Technical Assistance Center on Social Emotional Interventions (TACSEI).

Presenters:

Sharon Doubet, Ph. D.; Amanda Quesenberry, Ph. D.; Kimetta Hairston, Ph. D.; Gail Joseph, Ph. D.; Robert Gallen, Ph. D.; Linda Broyles; Early Intervention Technical Assistance Consultants, and Early Childhood Mental Health Consultants

Participants:

Those interested in improving the social emotional development of young children using the Pyramid Model Framework of positive behavior support.

Training Hours: Up to 26 Act 48 clock hours; Up to 26 Infant Toddler Training Hours, and up to 26 PQAS

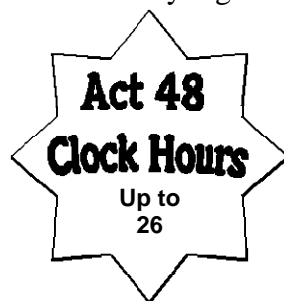
Registration:

Please register online at: www.pattan.net **You will need to register for each day and select breakout sessions for each day.**

Registration Deadline: June 30, 2010

If you have content questions, please contact: Julia Slater at jslater@pattan.net

If you have difficulty registering online, please contact: Linda Rhine at lrhine@pattan.net



**Infant Toddler
Training Hours**
Up to 26

If you have special needs as addressed by the Americans with Disabilities Act and need assistance at this training, please make your needs known when you register. Reasonable efforts will be made to accommodate you.

Individuals attending this event must arrive on time and stay the duration of the event in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event.

July 13, Day 1: Early Childhood Positive Behavior Support Institute: Infant Toddler Introduction to the Pyramid Model

This day will focus on introducing those working with infants, toddlers and their families to positive behavior support using the Pyramid Model framework. Participants will explore resources and materials from the Center on the Social Emotional Foundations for Early Learning (CSEFEL); learn about supporting families and children with very challenging behaviors.

Participants:

Early childhood/Early Intervention professionals, providers, caregivers and practitioners serving infants and toddlers; family members; professional development instructors; higher education; program administrators, directors, principals

Objectives:

1. Early childhood/Early Intervention professionals will learn the foundation of positive behavior support using the pyramid model framework to support infants and toddlers. (K2C2)
2. Early childhood/Early Intervention professionals will be given strategies to promote social and emotional development for infants, toddlers and their parents. (K3C2)
3. Early childhood/Early Intervention professionals will learn about research to implement evidence based practices to support high quality early childhood programs for infants and toddlers. (K4C2)

Detailed Agenda:

Time	July 13 Day 1	Session Name	Description	Presenters
7:30-8:00	Day 1	Registration		
8:00-10:00	Day 1 Keynote	Introduction to the Pyramid Model Framework of Social Emotional Development of Young Children	This session will introduce the Pyramid Model Framework for Social Emotional Development, the national Center on the Social Emotional Foundations for Early Learning (CSEFEL) and the Technical Assistance Center for Social Emotional Intervention (TACSEI)	Dr. Sharon Doubet
10:00-10:15		Break		
10:15-12:00	Day 1 AM Breakout 1	Social Emotional Development Context of Relationships: CSEFEL Infant Toddler Module 1 (Part 1)	This session will focus on key social and emotional needs of infants and toddlers including how caregivers can support their development.	EITA & Early Childhood Mental Health Consultants
	Breakout 2	Special Quest and the Pyramid Model Supporting Inclusion of ALL Children	This session will provided information about the Special Quest philosophy together with the Pyramid Model supporting the inclusion of children with special needs.	Roxie Nestlerode
12:00-12:45		Lunch		
12:45-2:30	Day 1 PM Breakout 3	Social Emotional Development Context of Relationships: CSEFEL Infant Toddler Module 1 (Part 2)	This session will continue to build on key social and emotional needs of infants and toddlers including how caregivers can support their development.	EITA & Early Childhood Mental Health Consultants

Time	July 13 Day 1	Session Name	Description	Presenters
	Breakout 4	Family Centered Functional Behavior Assessment for Infants and Toddlers with Intensive Needs	This session will provide examples of Functional Behavior Assessment involving families in daily routines for their children with intensive behavior support needs. (Repeat Session)	Roseann Adamo and Kate Gara
2:30-2:45	Day 1 PM	Break		
2:45-4:30	Breakout 5	Family Centered Functional Behavior Assessment for Infants and Toddlers with Intensive Needs	This session will provide examples of Functional Behavior Assessment involving families in daily routines for their children with intensive behavior support needs. (Repeat Session)	Roseann Adamo and Kate Gara
2:45-4:30	Day 1 PM Breakout 6	Working with Families in Positive Behavior Supports	This session will introduce strategies to support families' understanding of positive behavior supports.	EITA

July 14, Day 2: EC Positive Behavior Support Institute: Infant Toddler Support and Cultural Responsive Supports

This day will include research and strategies to enhance social emotional development with cultural sensitivity and understanding; as well as supporting social emotional development of infants, toddlers and their families. Participants will explore resources and materials from the Center on the Social Emotional Foundations for Early Learning (CSEFEL).

Participants: Early childhood/Early Intervention professionals, providers, caregivers and practitioners serving young children birth through early elementary age; family members; professional development instructors; higher education; program administrators, directors, principals

Objectives:

1. Early childhood/Early Intervention professionals will learn strategies to enhance social emotional development with cultural sensitivity and responsiveness. (K3C2)
2. Early childhood/Early Intervention professionals will learn the importance of routines and strategies for supporting social emotional development in infants and toddlers. (K4C2)
3. Early childhood/Early Intervention professionals will learn about updates in research regarding the critical need of social emotional development for infants, toddlers, their families and caregivers. (K6C2)

Detailed agenda:

Time	July 14 Day 2	Session Name	Description	Presenter
7:30-8:00		Registration		
8:00-10:00	Day 2 Keynote	Cultural Competence and Social Emotional Development	This session will provide research regarding enhancing social emotional development with cultural sensitivity and understanding	Dr. Kimetta Hairston
10:00-10:15		Break		
10:15-12:00	Day 2 AM Breakout 7	Routines, Environments and Strategies for Social Emotional Development: CSEFEL	This session will provide important routines and strategies for supporting social emotional	EITA

Time	July 14 Day 2	Session Name	Description	Presenter
		I/T Module 2 (Pt 1)	development in infants and toddlers.	
	Breakout 8	Culturally Competent Strategies to Build Social and Emotional Development	This session will provide specific strategies to enhance social emotional competence in culturally competent ways.	Dr. Kimetta Hairston
12:00-12:45		Lunch		
12:45-2:30	Day 2 PM Breakout 9	Routines, Environments and Strategies for Social Emotional Development: CSEFEL I/T Module 2 (Pt 2)	This session will identify key ways in which the physical environment can promote social emotional development in infants and toddlers	EITA
	Breakout 10	Social Emotional Development in Young Children: Research Update	This session is will provide updates to the research in social emotional develop of young children. (Repeat Session)	Dr. Robert Gallen
2:30-2:45		Break		
2:45-4:30	Day 2 PM Breakout 11	Social Emotional Development in Young Children: Research Update	This session is will provide updates to the research in social emotional develop of young children. (Repeat Session)	Dr. Robert Gallen
	Breakout 12	Visual Strategies to Enhance Social Emotional Development	This session will provide examples and materials to create visual supports created by the Center on the Social Emotional Foundations for Early Learning.	EITA & Early Childhood Mental Health Consultants

July 15, Day 3: EC PBS Institute: Strategies for Preschool and Administrative Support for PBS Implementation

This day will focus on supporting the social emotional development of young children preschool through early elementary. Sessions will be available for administrators interesting in implementing program-wide positive behavior support for all young children in a program.

Participants: Early childhood/Early Intervention professionals, providers, caregivers and practitioners serving young children birth through early elementary age; family members; professional development instructors; higher education, program administrators, directors, school principals

Objectives:

1. Early childhood/Early Intervention professionals will learn specific intentional teaching strategies to enhance preschool students' social emotional skills. (K2C2)
2. Early childhood/Early Intervention professionals will learn the critical need for promotion of social skills in order to prevent challenging behaviors in preschool age children. (K4C2)
3. Early childhood/Early Intervention professionals will learn evidence-based, nationally researched supports to create positive program climates for children, professionals and families. (K6C2)

Detailed agenda:

Time	July 15 Day 3	Session Name	Description	Presenter
7:30-8:00		Registration		
8:00-10:00	Day 3 Keynote	Supporting Children’s Social and Emotional Development and Addressing Challenging Behavior	This session will provide research regarding enhancing social emotional development through daily routines for preschool age children	Dr. Gail Joseph
10:00-10:15		Break		
10:15-12:00	Day 3 AM Breakout 13	Building Relationships and Creating Supportive Environments: CSEFEL Preschool Module 1 (Part 1)	This session will describe the relationship between children’s social emotional development and challenging behavior.	EITA
	Breakout 14	Administrators’ Guidance: Implementing Program-Wide Positive Behavior Support (Part 1)	This session will provide specific guidance for program administrators in the implementation of positive behavior support throughout a program.	Linda Broyles
12:00-12:45		Lunch		
12:45-2:30	Day 3 PM Breakout 15	Building Relationships and Creating Supportive Environments: CSEFEL Preschool Module 1 (Part 2)	This session will identify strategies that can be used to (1) build positive relationships with children, families and colleagues; (2) design environments, schedules, and routines; (3) structure transitions; (4) help children learn rules and routines; and (5) plan activities that promote engagement.	EITA
	Breakout 16	Administrators’ Guidance: Implementing Program-Wide Positive Behavior Support (Part 2)	This session will provide specific guidance in the use of data driven decision making for implementing positive behavior supports.	Linda Broyles
2:30-2:45		Break		
2:45-4:30	Day 3 PM Breakout 17	Evidence Based Practical Preschool Classroom Strategies	This session is will provide specific strategies and routines to support preschool child social emotional development.	Dr. Gail Joseph
	Breakout 18	Visual Strategies to Enhance Social Emotional Development	This session will provide examples and materials to create visual supports created by the Center on the Social Emotional Foundations for Early Learning.	EITA & Early Childhood Mental Health Consultants

July 16, Day 4: EC PBS Institute: Parents as Partners in PBS and Administrative Support for PBS Implementation

This day will focus on supporting the social emotional development of young children preschool through early elementary. Sessions will be available for administrators interesting in implementing program-wide positive behavior support for all young children in a program.

Participants: Early childhood/Early Intervention professionals, providers, caregivers and practitioners serving young children birth through early elementary age; family members; professional development instructors; higher education, program administrators, directors, school principals

Objectives:

1. Early childhood/Early Intervention professionals will learn strategies to involve families in the process of positive behavior support. (K3C2)
2. Early childhood/Early Intervention professionals will learn research based skills and knowledge needed to enhance positive child and family outcomes through comprehensive supports. (K6C2)
3. Early childhood/Early Intervention professionals will learn skills to enhance relationship building with families. (D8C2)

Detailed agenda:

Time	July 16 Day 4	Session Name	Description	Presenter
7:30-8:00		Registration		
8:00-10:00	Day 4 Keynote	The Impact of PBS on Families: Parent and Professional Panel	This session will provide experiences and insights from parents and the professionals that support them regarding the importance of positive behavior supports to the children, as well as the family members	Dr. Amanda Quesenberry, facilitator/Parents
10:00-10:15		Break		
10:00-12:00	Day 4 AM Breakout 19	Working Together with Families to Develop Positive Behavior Support	This session will provide examples and strategies to support families in the process of Positive Behavior Support.	EITA/Parent Panel Member
10:00-12:00	Breakout 20	Social Emotional Teaching Strategies: CSEFEL Preschool Module 2 (Part 1)	This session is will provide research and strategies supporting the importance of intentionally teaching social emotional skills.	EITA
12:00-12:45		Lunch		
12:45-2:30	Day 4 PM Breakout 21	Social Emotional Teaching Strategies: CSEFEL Preschool Module 2 (Part 2)	This session is will provide intentional teaching strategies supporting social emotional skills for preschool age children.	EITA
12:45-2:30	Breakout 22	Early Childhood Leaders Supporting Staff Development in the Pyramid Model	This session will describe strategies for early childhood leaders to support program-wide positive behavior support.	Susan Zeiders