



## **Pennsylvania Parent Information and Resource Center Online Lunchtime Learning Series**

# **What Parents Need to Know about Response to Instruction and Intervention (RtII)**

**Presenter:**

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**Wednesday, January 26, 2011**

**12:00 p.m. to 12:45 p.m.**



# What Parents Need to Know about RtII



February 23

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# What is Response to Intervention?

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- A comprehensive, multi-tiered intervention standards-aligned strategy to enable early identification and intervention for students at academic or behavioral risk.
- An alternate to the aptitude-achievement discrepancy model for the identification of students with learning disabilities.

# Core Characteristics of RtI

- Standards aligned instruction in a research-based core program
- Universal screening of academics and behavior
- Shared ownership (responsibility) of all students
- Data-based decision making
  - Progress monitoring
  - Benchmark and Outcome Assessment
- Tiered intervention and service delivery system
  - Research-based interventions
  - Flexible grouping
  - Fidelity of Implementation
- Parental engagement



# Core Characteristics of RtI



*Standards Aligned Instruction:* All students receive high quality research-based instruction in the general education standards aligned system. Differentiated core program instruction should be sufficient for the needs of 80% of students.

*Universal Screening:* All students are screened to determine academic and behavior status against grade level benchmarks.

# Core Characteristics of RtI



*Shared Ownership (responsibility) of All Students:* All staff (general education teachers, special education teachers, Title I, ESL) assume an active role in students' assessment and instruction in the standards-aligned system.

# Core Characteristics of RtI



## Data-based Decision Making

- Progress Monitoring: *Continuous progress monitoring* of student performance and use of progress monitoring data to determine intervention effectiveness and drive instructional adjustments, and to identify/measure progress toward instructional and grade level goals.
- Benchmark and Outcome Assessment: Student progress is *benchmarked throughout the year* to determine level of progress toward monitoring and assessing the fidelity of intervention implementation.

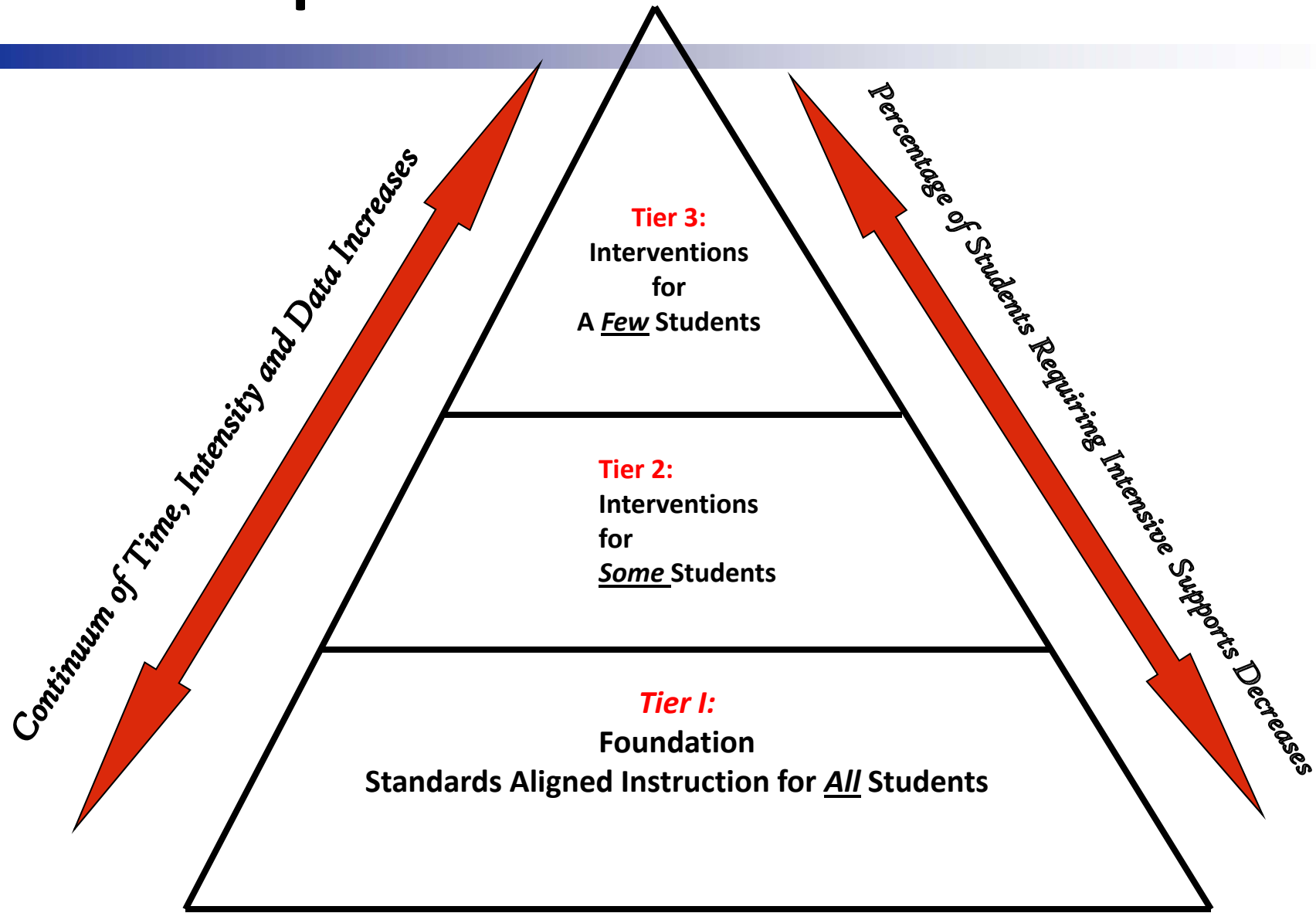
# Core Characteristics of RtI



*Tiered Intervention*: Students receive increasingly intense levels of targeted scientifically, research-based interventions dependent on student needs.

*Parental Engagement*: Parents are informed of their child's needs, interventions, intervention schedule, progress and their right to request a special education evaluation at any time.

# PA's Response to Intervention Framework



# Contact Information

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